

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD**

**The Department of Asian Languages**

**COURSE DESCRIPTION**

<b>Course title</b>	<b>INTERMEDIATE GRAMMAR AND WRITTEN EXPRESSION- II</b>
<b>Category</b>	Existing Course without changes
<b>Course Code</b>	BAKORC250
<b>Semester</b>	IV
<b>Number of credits</b>	4
<b>Name of the teacher</b>	Salna Sunny

<b>Course description</b>	<p>Overview and Content: Using authentic materials and textbook of a higher level, this course is designed to build on the knowledge of Korean grammar acquired in the first year by explaining, exploring and practicing complex grammatical patterns through involving:</p> <p>Suggestion</p> <p>Assumption</p> <p>Indirect Speech forms</p> <p>Ability and Possibility</p> <p>Time expressions</p> <p>Permission and Prohibition</p> <p>Expressions of state</p> <p>The course will cover varied cultural aspects and social phenomena and students will be encouraged to convey in written form short essays on various topics through weekly assignments.</p> <p>Aim: The objective of this course is for students to acquire intermediate level grammatical and writing skills building on their knowledge of Korean introduced in Elementary Grammar courses.</p> <p>Learning Outcome: <b>a) domain specific outcomes</b> b) value addition/ c) skill-enhancement/ d) employability quotient</p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Form simple sentences and comprehend expressions of daily use.</li> <li>• Conduct a daily life conversation using more complex sentences based on the acquired grammar.</li> <li>• Create short paragraphs/essays.</li> </ul>
<b>Course delivery</b>	Lecture and Experiential learning
<b>Evaluation scheme</b>	<p>Internal: Written Exam</p> <p>End-semester: Written Exam</p>

<b>Reading list</b>	<p><b>Essential reading:</b></p> <p>Yonsei 2-2 (Yonsei University)</p> <p><b>Additional reading:</b></p> <p>Get it Korean Grammar- 4 (Kyunghee University)</p> <p>Get it Korean Writing- 4 (Kyunghee University)</p> <p>Korean Grammar in Use- Intermediate by Ahn Jean-myung et al.</p> <p>Handouts on relevant topics will be provided by the course instructor.</p>
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**COURSE DESCRIPTION**

<b>Course title</b>	<b>LISTENING AND ORAL EXPRESSION- IV</b>
<b>Category</b>	Existing Course without changes
<b>Course Code</b>	BAKORC251
<b>Semester</b>	IV
<b>Number of credits</b>	4
<b>Name of the teacher</b>	
<b>Course description</b>	<p>Overview: This course is in continuation of Listening &amp; Oral Expression-III. This course encourages student interaction enabling them through listening comprehension to make conversations about activities just outside of their daily lives and involve speaking practice in situations which require higher level vocabulary and set phrases.</p> <p>Aim: The objective of this course is to enhance language comprehension and get familiarised with common expressions in conversation of daily use and etiquette. Furthermore, it aims to develop accuracy and fluency through communicative activities.</p> <p>Learning Outcome: <b>a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</b></p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"><li>• Comprehend intermediate level conversations and information on familiar topics.</li><li>• Communicate with fluency and appropriate level of accuracy.</li></ul>
<b>Course delivery</b>	Lecture and Experiential learning
<b>Evaluation scheme</b>	Internal: Written & Viva-voce  End-semester: Written & Viva-voce

<b>Reading list</b>	<b>Essential reading:</b>  Get it Korean Listening-4 (Kyunghee University)  Get it Korean Speaking -4 (Kyunghee University)  <b>Additional reading:</b>  Sejong Korean Conversation-3 (King Sejong Institute Foundation) Audio Visual Aids- Audio/Video CDs, Flash Cards.
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**COURSE DESCRIPTION**

<b>Course title</b>	<b>HANJA- II</b>
<b>Category</b>	Existing Course without changes
<b>Course Code</b>	BAKORC290
<b>Semester</b>	IV
<b>Number of credits</b>	4
<b>Name of the teacher</b>	
<b>Course description</b>	<p>Overview: This course is a higher level course to the <i>Hanja</i> course introduced in the previous semester and is designed to teach additional Hanja. In addition, Character Idioms and colloquialisms or set phrases would be taught and explained. This course facilitates students with the meaning and usage of <i>Hanja</i> in any given word, to add to the learner's vocabulary.</p> <p>Aim: The objective of this course is to enhance the knowledge of <i>Hanja</i> by introducing more Chinese Characters to facilitate vocabulary building and comprehension of words in unfamiliar texts.</p> <p>Learning Outcome: <b>a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</b></p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"><li>• Identify Chinese characters</li><li>• Write the characters in the correct stroke order</li><li>• Comprehend the meaning of an unfamiliar/new word by comprehending the meaning of each character.</li></ul>
<b>Course delivery</b>	Lecture
<b>Evaluation scheme</b>	Internal: Written Exam  End-semester: Written Exam

<b>Reading list</b>	<p><b>Essential Reading:</b></p> <p>Hanja-a for foreigner: 50 Sino-Korean Vocabulary Builder by Lee Young Hee</p> <p><b>Additional Reading:</b></p> <p>Your first <i>Hanja</i> Guide. Kong &amp; Park</p> <p>Handouts on relevant topics will be provided by the course instructor.</p>
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**COURSE DESCRIPTION**

<b>Course title</b>	<b>KOREAN FOR SPECIFIC PURPOSES</b>
<b>Category</b>	Existing Course without changes
<b>Course Code</b>	BAKORC291
<b>Semester</b>	IV
<b>Number of credits</b>	3
<b>Name of the teacher</b>	Salna Sunny
<b>Course description</b>	<p>Overview and Content: The course is designed for students to gain linguistic and cultural competence and appropriateness that is immediately applicable to work. This function-based course guides students in the preparation for TOPIK exam and attain an high level of proficiency as a first step towards job seeking. Students are, thus, trained in additional grammatical patterns, engage in vocabulary building exercises and practice focused writing.</p> <p>Aim: The objective of the course is to facilitate students with meaningful learning for attaining proficiency certification and to meet the demands of workplace with immediate real needs and that require grammatical competency, translation skills as well as sociolinguistic competency.</p> <p>Learning Outcome: <b>a) domain specific outcomes</b> b) value addition/ <b>c) skill-enhancement/ d) employability quotient</b></p> <p>Upon completion of the course, students will be able to: Attain linguistic competence and cultural appropriateness Enhance their knowlegede of grammar, build on vocabulary and hone their writing skills. Attain TOPIK certification.</p>
<b>Course delivery</b>	Lecture and Experiential learning
<b>Evaluation scheme</b>	Internal: Written Exam End-semester: Written Exam



<b>Reading list</b>	<p><b>Essential reading:</b></p> <p>New TOPIK Master_Basic, Darakwon</p> <p>Korean Grammar in Use- Intermediate by Ahn Jean-myung et al.</p> <p><b>Additional reading:</b> Handouts on relevant topics will be provided by the course instructor.</p>
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COURSE DESCRIPTION

<b>Course title</b>	<b>MODERN KOREA THROUGH TEXTS</b>
<b>Category</b>	Existing Course without changes
<b>Course Code</b>	BAKORC270
<b>Semester</b>	IV
<b>Number of credits</b>	3
<b>Name of the teacher</b>	Salna Sunny
<b>Course description</b>	<p>Overview and Content: In this course, students will enhance their understanding of Korean culture and society. This course will provide students with the opportunity to develop their reading skills and knowledge and understanding of Korean through the guided study of texts and themes and explore contemporary literature and affairs while focusing on the use of the formal form of Korean language through practice of expressions and grammar. It incorporates different textual and media materials to facilitate class discussions and promote critical analysis.</p> <p>Aim: The objective of this course is to help students achieve an intermediate level of proficiency in all aspects of Korean by deepening their understanding of the ever evolving modern Korean society through the lens of current affairs.</p> <p>Learning Outcome: a) domain specific outcomes b) value addition/ c) <b>skill-enhancement</b>/ d) employability quotient</p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"><li>• Stay abreast with the issues of fast changing modern Korean society</li><li>• Enhance their understanding of Korean culture and society</li><li>• Partake in class discussions and enhance their thinking skills</li></ul>
<b>Course delivery</b>	Lecture and Experiential learning
<b>Evaluation scheme</b>	Internal: Written Exam End-semester: Written Exam

<b>Reading list</b>	<p><b>Essential reading:</b></p> <p>Korean Culture in 100 keywords</p> <p><b>Additional reading:</b> Handouts inclusive of newspaper &amp; magazine articles, travelogues, internet sources, passages from books on relevant topics will be provided by the course instructor.</p>
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